

OPTIONAL TEMPLATE FOR INSTRUCTIONAL FACULTY EVALUATIONS

For observations of online or hybrid classes.

Evaluatee _____ Department _____

Name of Online/Hybrid (Distance Education) Class _____

Evaluator's Name _____ Department _____

Brief Description of the evaluated activity

Analysis of Pedagogical Techniques and Perceived Student Engagement
*Instructor to student interaction, student to student interaction, and student to content interaction: See
Course Quality Standards in [AP 4105](#) Distance Education.*

Analysis of Student Survey Results

- Number completed out of total students enrolled in the class: _____
- Analysis of the numerical data and the comments report:

Analysis of Course Materials

AP 7151 Language:

Review Course Materials: The evaluatee shall provide all course syllabi as well as assignments used to determine achievement of the course student learning outcomes plus any other relevant course/job performance materials such as exams, student records, sample graded assignments, counseling notes, and/or web-based course materials for review by committee members.

Commendations

Recommendations

Overall Performance:

AP 7151 Language for professional criteria on which to evaluate faculty as Satisfactory, Needs Improvement, or Substandard:

- 1. Demonstration of expertise in academic discipline and/or area of assignment;*
- 2. Effectiveness in teaching and/or performance of job responsibilities;*
- 3. Availability to students and colleagues;*
- 4. Fulfillment of responsibilities to the District's goals and policies;*
- 5. Professional growth (applied to full-time faculty only).*